

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Campus Name: WM B TRAVIS EL

Campus #: 015907170

Academic Excellence Indicator System

1999-2000 Campus Performance

Accountability Rating: RECOGNIZED

Additional Acknowledgment: CI: READING

Total Enroll

Grade 5

School Type:

TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
TAAS % Passing Grade 3 (English)												
Reading	2000	87.9%	76.7%	85.6%	83.3%	*	85.0%	*	-	-	81.8%	84.6%
	1999	88.0%	73.5%	86.2%	87.2%	*	87.2%	100.0%	-	-	87.1%	87.5%
Math	2000	80.6%	69.4%	78.6%	63.0%	-	58.3%	*	-	-	71.4%	53.8%
	1999	83.1%	69.1%	78.8%	78.3%	*	81.6%	80.0%	-	-	74.2%	86.7%
All Tests	2000	77.1%	63.3%	73.7%	60.7%	*	58.3%	*	-	-	66.7%	53.8%
	1999	78.9%	61.6%	75.6%	77.1%	*	80.0%	80.0%	-	-	71.9%	87.5%
TAAS % Passing Grade 3 (Spanish)												
Reading	2000	75.7%	75.9%	79.2%	80.0%	-	80.0%	-	-	-	85.7%	*
	1999	74.2%	68.6%	72.0%	*	-	*	-	-	-	*	-
Math	2000	75.1%	78.5%	81.7%	100.0%	-	100.0%	-	-	-	100.0%	*
	1999	74.9%	72.0%	80.0%	*	-	*	-	-	-	*	-
All Tests	2000	66.3%	68.9%	73.7%	80.0%	-	80.0%	-	-	-	85.7%	*
	1999	65.4%	60.7%	61.5%	*	-	*	-	-	-	*	-
TAAS % Passing Grade 4 (English)												
Reading	2000	89.9%	81.3%	86.9%	97.4%	*	96.6%	100.0%	*	-	96.3%	100.0%
	1999	88.8%	74.8%	86.0%	86.1%	*	84.4%	*	-	-	86.7%	85.7%
Writing	2000	90.3%	84.3%	90.2%	97.2%	*	100.0%	100.0%	*	-	96.0%	100.0%
	1999	88.4%	79.0%	85.3%	88.9%	*	90.6%	*	-	-	86.7%	90.5%

Math	2000	87.1%	78.4%	82.9%	84.6%	*	82.8%	100.0%	*	—	85.2%	83.3%
	1999	87.6%	74.9%	84.9%	78.4%	*	84.8%	*	—	—	80.0%	77.3%
All Tests	2000	80.3%	68.4%	74.5%	82.5%	*	83.3%	100.0%	*	—	82.1%	83.3%
	1999	78.4%	61.9%	70.4%	78.9%	*	85.3%	*	—	—	80.0%	78.3%

**TAAS % Passing
Grade 4 (Spanish)**

Reading	2000	58.4%	48.4%	59.1%	*	—	*	—	—	—	*	—
	1999	46.1%	42.0%	50.0%	*	—	*	—	—	—	*	*
Writing	2000	73.8%	68.5%	84.6%	*	—	*	—	—	—	*	—
	1999	67.8%	60.1%	82.8%	*	—	*	—	—	—	*	*
Math	2000	77.0%	70.5%	82.2%	*	—	*	—	—	—	*	—
	1999	72.7%	69.9%	90.0%	*	—	*	—	—	—	*	*
All Tests	2000	52.2%	46.5%	57.1%	*	—	*	—	—	—	*	—
	1999	40.9%	33.5%	45.3%	*	—	*	—	—	—	*	*

**TAAS % Passing
Grade 5 (English)**

Reading	2000	87.8%	76.9%	83.2%	92.7%	*	94.3%	*	—	—	88.9%	95.7%
	1999	86.4%	73.5%	80.5%	80.5%	*	76.5%	*	—	—	70.0%	90.5%
Math	2000	92.1%	84.7%	90.7%	100.0%	*	100.0%	*	—	—	100.0%	100.0%
	1999	90.1%	81.1%	89.5%	90.5%	*	88.6%	*	—	—	85.7%	95.2%
All Tests	2000	85.0%	72.2%	81.2%	93.0%	*	94.6%	*	—	—	88.9%	96.0%
	1999	82.5%	68.2%	76.2%	81.4%	*	77.8%	*	—	—	72.7%	90.5%

**TAAS % Passing
Grade 5 (Spanish)**

Reading	2000	52.6%	50.9%	?	*	—	*	—	—	—	*	*
	1999	33.5%	24.8%	24.4%	*	—	*	—	—	—	*	*
Math	2000	76.8%	70.5%	?	*	—	*	—	—	—	*	*
	1999	65.1%	61.1%	71.5%	*	—	*	—	—	—	*	*
All Tests	2000	50.3%	46.5%	?	*	—	*	—	—	—	*	*
	1999	31.7%	23.3%	23.6%	*	—	*	—	—	—	*	*

Progress of Prior Year TAAS Failers

**Average TLI Growth
Sum of 4-8 & 10**

Reading	2000	9.32	7.97	11.00	18.17	-	18.17	-	-	-	*	*
	1999	8.51	6.68	7.80	15.64	*	8.57	*	-	-	13.63	*
Math	2000	8.82	7.60	10.20	16.21	*	14.00	*	-	-	18.00	14.43
	1999	7.90	7.39	11.80	11.86	*	12.20	*	-	-	12.88	10.50

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)
Accountability Subset *****

Reading	2000	87.4%	76.6%	84.8%	90.6%	83.3%	90.8%	91.7%	*	-	90.9%	90.2%
	1999	86.3%	72.8%	81.1%	81.7%	87.5%	79.5%	100.0%	-	-	78.9%	85.0%
Writing	2000	88.2%	80.9%	88.9%	97.3%	*	100.0%	100.0%	*	-	96.2%	100.0%
	1999	87.9%	79.4%	85.0%	87.2%	*	88.6%	*	-	-	88.2%	86.4%
Math	2000	87.4%	76.8%	84.3%	86.9%	83.3%	85.4%	100.0%	*	-	88.4%	84.9%
	1999	85.6%	72.3%	83.1%	81.8%	50.0%	84.1%	81.8%	-	-	79.2%	85.0%
All Tests	2000	79.9%	65.6%	75.2%	80.8%	57.1%	81.0%	91.7%	*	-	81.7%	79.6%
	1999	78.1%	61.3%	71.4%	76.5%	50.0%	77.8%	81.8%	-	-	71.6%	82.3%

*** Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

TAAS Participation

**2000 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac. Is.	Male	Fem
Tested	90.2%	85.9%	90.9%	87.7%	77.8%	88.5%	85.7%	*	-	86.8%	8
Accountability Subset	85.5%	81.4%	86.2%	81.2%	77.8%	80.8%	85.7%	*	-	78.0%	8

Mobile Subset	4.6%	4.5%	4.4%	6.5%	0.0%	7.7%	0.0%	*	-	8.8%	
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	
Not Tested	9.8%	14.1%	9.2%	12.3%	22.2%	11.5%	14.3%	*	-	13.2%	1
Absent	0.6%	0.8%	0.0%	0.6%	0.0%	0.8%	0.0%	*	-	1.1%	
ARD Exempt	7.1%	11.7%	6.9%	8.4%	22.2%	7.7%	7.1%	*	-	8.8%	
LEP Exempt	1.3%	0.8%	1.0%	3.2%	0.0%	3.1%	7.1%	*	-	3.3%	
Other	0.8%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	
Total Answer Documents	2,109,405	29,645	304	154	9	130	14	1	0	91	

**1999 TAAS Participation
Grades 3-8 & 10**

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	89.4%	91.8%	76.9%	93.9%	84.6%	-	-	88.9%	9
Accountability Subset	84.7%	81.7%	84.8%	86.1%	61.5%	88.6%	84.6%	-	-	82.2%	9
Mobile Subset	4.7%	4.8%	4.7%	5.7%	15.4%	5.3%	0.0%	-	-	6.7%	
Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
Not Tested	10.6%	13.4%	10.7%	8.2%	23.1%	6.1%	15.4%	-	-	11.1%	
Absent	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
ARD Exempt	6.9%	11.2%	6.2%	6.3%	23.1%	4.5%	7.7%	-	-	7.8%	
LEP Exempt	2.2%	0.7%	0.5%	1.3%	0.0%	1.5%	0.0%	-	-	2.2%	
Other	0.8%	0.8%	0.7%	0.6%	0.0%	0.0%	7.7%	-	-	1.1%	
Total Answer Documents	2,081,638	30,316	276	158	13	132	13	0	0	90	

*** The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
Attendance Rate											
1998-99	95.4%	94.1%	96.8%	96.6%	97.2%	96.5%	97.3%	-	-	96.3%	96.9%
1997-98	95.3%	94.2%	96.4%	96.5%	97.9%	96.4%	96.9%	*	-	96.5%	96.5%

T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD

Academic Excellence Indicator System

Total Enr

Campus Name: WM B TRAVIS EL

1999-2000 Campus Profile

Grac

Campus #: 015907170

School Ty

STUDENT INFORMATION

		-----Campus-----			
		Count	Percent	Campus Group	District
Total Students:		332	100.0%	25,722	57,565
Students By Grade:					
Early Childhood Education		0	0.0%	0.2%	0.2%
Pre-Kindergarten		32	9.6%	7.0%	3.8%
Kindergarten		52	15.7%	15.9%	8.1%
Grade 1		47	14.2%	16.7%	8.6%
Grade 2		57	17.2%	15.5%	8.2%
Grade 3		46	13.9%	15.2%	7.8%
Grade 4		47	14.2%	14.4%	7.8%
Grade 5		51	15.4%	13.5%	7.5%
Grade 6		0	0.0%	1.7%	7.3%
Grade 7		0	0.0%	0.0%	7.9%
Grade 8		0	0.0%	0.0%	7.5%
Grade 9		0	0.0%	0.0%	8.8%
Grade 10		0	0.0%	0.0%	6.3%
Grade 11		0	0.0%	0.0%	5.3%
Grade 12		0	0.0%	0.0%	4.9%
Ethnic Distribution:					
African American (a)		13	3.9%	2.6%	10.1%
Hispanic (a)		297	89.5%	89.7%	85.3%
White (a)		21	6.3%	7.2%	4.3%
Asian/Pac.Islander		0	0.0%	0.4%	0.2%
Native American		1	0.3%	0.2%	0.1%
Mobility (1998-99)(a)		87	26.7%	24.1%	33.7%
Economically Disadvantaged (a)		233	70.2%	85.1%	85.5%

Limited English Proficient (LEP) (a)	119	35.8%	39.7%	17.4%
Number of Students per Teacher	15.6	n/a	16.6	16.1
Students w/Disciplinary Placements (1998-99)	0	0.0%	0.7%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	2.2%	1.1%	1.2%	2.0%	0.0%	4.4%
Grade 1	3.8%	6.9%	6.2%	5.9%	20.0%	17.6%
Grade 2	6.7%	4.4%	4.2%	3.0%	0.0%	5.4%
Grade 3	0.0%	3.3%	2.5%	2.3%	0.0%	3.3%
Grade 4	0.0%	1.5%	1.2%	1.2%	0.0%	1.5%
Grade 5	0.0%	1.0%	0.3%	0.7%	0.0%	3.9%
Grade 6	-	2.6%	2.4%	1.5%	-	2.1%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

STAFF INFORMATION

	-----Campus-----		Campus Group	District
	Count	Percent		
Professional Staff:	23.3	82.5%	81.4%	62.5%
Teachers	21.3	75.4%	70.4%	50.9%
Professional Support	1.0	3.5%	7.7%	8.7%
Campus Admin. (School Leader.)	1.0	3.5%	3.2%	2.2%
Educational Aides:	4.9	17.5%	18.6%	10.5%
Total Staff:	28.2	100.0%	2,206.7	7,036.2
Total Minority Staff:	22.2	78.7%	60.1%	71.0%
Teachers By Ethnicity and Sex:				
Females	20.7	97.3%	88.8%	75.9%
Males	0.6	2.7%	11.2%	24.1%
African American	2.0	9.4%	5.9%	14.3%

Hispanic	13.3	62.4%	47.9%	44.2%
White	6.0	28.2%	45.5%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.6%	0.6%
Native American	0.0	0.0%	0.1%	0.1%

Teachers by Years of Experience:

Beginning Teachers	0.0	-	7.7%	1.8%
1-5 Years Experience	1.5	7.1%	28.5%	20.5%
6-10 Years Experience	4.0	18.8%	17.2%	14.6%
11-20 Years Experience	5.9	27.8%	26.2%	27.9%
Over 20 Years Experience	9.9	46.3%	20.5%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	17.4 yrs.	11.6 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	13.7 yrs.	8.6 yrs.	11.4 yrs.

Average Teacher Salary by Years of Experience:

Beginning Teachers	-	\$28,946	\$32,299
1-5 Years Experience	\$33,186	\$31,695	\$33,864
6-10 Years Experience	\$37,324	\$35,084	\$37,747
11-20 Years Experience	\$45,772	\$41,874	\$46,101
Over 20 Years Experience	\$54,146	\$48,791	\$53,891

Average Actual Salaries (regular duties only):

Teachers	\$47,174	\$38,230	\$44,874
Professional Support	\$52,853	\$41,570	\$48,690
Campus Administration (School Leadership)	\$68,252	\$58,035	\$63,214

Contracted Instructional Staff (not incl. above):	0.0	0.6	7.0
---	-----	-----	-----

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

BUDGETED OPERATING EXPENDITURE INFORMATION

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$1,744,377	100.0%	\$101,011,722	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,250,702	71.7%	\$73,883,761	73.1%	\$205,612,656	73.0%	\$13,10

Instruct. Leadership	\$21,599	1.2%	\$1,923,843	1.9%	\$4,036,960	1.4%	\$29
School Leadership	\$149,931	8.6%	\$7,299,465	7.2%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$322,145	18.5%	\$17,904,653	17.7%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus----

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	----
Total	\$5,254	\$3,927	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,832	\$2,947	\$3,642	
School Leadership	\$452	\$284	\$352	
Other Campus Costs	\$970	\$696	\$902	

PROGRAM INFORMATION

	-----Campus-----			
	Count	Percent	Campus Group	District
Student Enrollment by Program:				
Bilingual/ESL Education	88	26.5%	36.2%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	12	3.6%	4.4%	5.9%
Special Education	38	11.4%	8.8%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	18.8%	27.9%	10.2%
Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	1.0	4.7%	3.0%	1.3%
Gifted & Talented Education	6.0	28.2%	1.7%	6.9%
Regular Education	8.9	42.0%	59.5%	67.0%
Special Education	1.3	6.3%	8.0%	12.5%
Other	0.0	0.0%	0.0%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$317,437	25.4%	14.7%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$25,748	2.1%	10.7%	5.7%
Gifted & Talented Education	\$308	0.0%	1.0%	0.6%
Regular Education	\$808,823	64.7%	64.3%	64.8%
Special Education	\$98,386	7.9%	9.3%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data sin

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Campus

Group

District

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	19.6	21.5
Grade 1	17.5	18.8	18.2
Grade 2	15.5	19.1	18.8
Grade 3	17.0	19.3	18.4
Grade 4	15.0	19.9	18.5
Grade 5	24.5	25.2	23.3
Grade 6	-	37.2	23.4
Mixed Grades	-	34.4	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	?	25.1
Social Studies	-	33.3	25.8

[Link to 2000 Comparable Improvement Report](#)

[Link to 1999 AEIS Report](#)

[Performance Reporting](#) | [TEA Home](#)